

Karin Samii-Shore, M.A.

Owner/Principal Investigator, Shore Research, Inc.

EDUCATION

- 1998 M.A. Human Development and Family Sciences, *summa cum laude*, University of Texas at Austin
- 1994 B.A. Psychology, *magna cum laude*, San Diego State University

RESEARCH AND EVALUATION EXPERIENCE:

2000-present, President, Shore Research Inc.

Providing program and evaluation planning services, program evaluation, and consultation. Specializing in formative evaluation, maximizing use of data to improve program success, building clients' ability to evaluate, evaluating professional development, technology integration, and systemic change.

2000-2005, Austin Independent School District, Evaluation Analyst:

- Designed, and implemented evaluations for a variety of educational programs including: Federal, State, and local programs
- Consulted with program managers to facilitate the use of program findings to improve the quality of programs
- Specialized in the evaluation of technology integration, the impact of professional development on teaching practice, and the links between professional development and student outcomes
- Acted as liaison between national, state, and local researchers and the school district
- Conversant in several statistical packages and both qualitative and quantitative analysis

1998, Texas Associated School Boards, Evaluation Researcher:

- Assisted in the evaluation several ongoing programs including the C3P Physics Program and Charter Schools Evaluation.

1998-2000, University of Texas at Austin, Graduate Researcher:

- Designed and carried out a study to examine the scope of parent education in the state of Texas,
- Supervised students who collected and coded the data

1994-1997, University of Texas, Research Assistant:

- Involved in all phases of several nationally and locally funded longitudinal research projects
- Responsibilities included:
 - Recruiting and corresponding with research subjects,
 - Collecting, tracking, and cleaning data,
 - Creating data coding procedures,
 - Qualitative and quantitative coding and data analysis,
 - Writing summary reports of data analysis,
 - Supervising undergraduate students involved in the research projects

TEACHING AND FACILITATION:

2001-2006, Family Forward (formerly Parents Anonymous), Contract Trainer:

- Train groups of 5-30 participants
- Present Family Forward policy

- Teach content related to family development and child abuse prevention
- Teach communication and group facilitation skills

1997-1998, Volunteer Facilitator:

- Facilitated 15-week parent education courses for groups of up to 30 parents.
- Followed weekly curriculum guidelines while tailoring learning to the experience and needs of the group.
- Met weekly with other facilitators to brainstorm problems and share successes.
- Mentored parents in the process of group leadership in order to facilitate the eventual formation of a parent-led parent support group.

1997-2000, University of Texas at Austin, Instructor:

- Designed and prepared class materials and syllabus for university courses offered to undergraduate students in Family Relationships and Research Methods
- Constructed, tracked, and analyzed assignments and tests
- Met regularly with students to supervise ongoing research and answer questions

RECENT PAPERS AND PRESENTATIONS

- Samii-Shore, K & LaTurner, R.J. (2010). Region XIII Transition to Teaching Project: Interim Report, October 2007 to April 2010. Austin, TX: Shore Research, Inc.
- Samii, Shore, K. (2009). Small Learning Communities, Year 2 Evaluation of a Five Campus Project. Austin, TX: Shore Research, Inc.
- Samii-Shore, K. (2009). Region XIII Transition to Teaching Project: Interim Report, October 2006 to April 2009. Austin, TX: Shore Research, Inc.
- Samii, Shore, K. (2008). Small Learning Communities, Year 1 Evaluation of a Five Campus Project. Austin, TX: Shore Research, Inc.
- Samii-Shore, K. (2008). Year 3: Completing the Vision: An Austin Independent School District Small Learning Communities Project. Austin, TX: Shore Research.
- Samii-Shore, K. (2007). Year 2: Completing the Vision: An Austin Independent School District Small Learning Communities Project. Austin, TX: Shore Research.
- Samii-Shore, K. (2006). Completing the Vision: An Austin Independent School District Small Learning Communities Project. Austin, TX: Shore Research.
- Samii-Shore, K. (2005). Why evaluate? Invited presentation given to the Safe Place Grantees Consortium, Austin, TX, October 18, 2005.
- Samii-Shore, K. (2005). Tri-County Technology Integration Project (TCTIP) Evaluation: Year 2. Austin, TX: Shore Research.
- 2004, Samii-Shore, K. & Batchelder, M. (2004). The New Digital Divide: What Happens When Educational Policy Increases Access to Technology While Decreasing Its Use? Presentation given at the American Evaluation Association Annual Meeting, Atlanta, GA.
- Samii-Shore, K. (2004). Technology Applications Readiness Grants for Empowering Texas (TARGET): 2003-2004. Austin, TX: Austin Independent School District. **AERA Honorable Mention Paper, Montreal, 2005.
- Samii-Shore, K. (2004). Title II D Enhancing Education Through Technology Funds: 2003-2004. Austin, TX: Austin Independent School District.
- 2003, Samii-Shore, K., Batchelder, M., Pinon, D. (2003). Telecommunications Infrastructure Fund Board Evaluation Report 2002-2003. Austin, TX: Austin Independent School District.